

## **Terms of Reference**

### **Thematic Review of services available to children and young people involved in peer on peer abuse and sexual violence**

#### **Background**

Following the Multi Agency Case Audit on Domestic Abuse focusing on peer on peer and familial abuse in the Autumn of 2017, the Quality Assurance Sub Group (QASG) is unable to provide assurance to the Torbay Safeguarding Children Board (TSCB) that the learning and actions from this audit have been achieved or embedded.

To explore this further the Chair of the QASG and the TSCB Business Manager met with the Chair of the Torbay Community Safety Partnership. It was agreed that the effectiveness of the current provisions to support children and young people locally was largely unknown, that they were not well publicised and referral numbers were low.

#### **Objectives of the Thematic Review**

The Chair of the QASG proposed that a further Thematic Review be undertaken focusing on the following four themes:

- The effectiveness of the Crush and Respect courses
- The effectiveness of available Domestic Abuse and Sexual Violence training across the partnership
- How confident practitioners are in their ability to effectively respond to cases of peer on peer abuse and sexual violence
- How familiar practitioners are with services that can be accessed to support children and young people involved in peer on peer abuse

#### **Scope of the Thematic Review**

The Thematic Review will explore the following:

- How is the provider/wider partnership promoting these courses?
- The number of Crush & Respect Courses held since January 2019
- Which agencies referrals for the above courses are being received from

- The evaluations from young people who have attended the courses
- Through focus groups or individual meetings with young people, understand whether the courses have made a positive impact on their longer term lifestyle choices.
- To identify the barriers for both victims and alleged perpetrators who choose not to access the courses available
- The current DASV training available to practitioners across the partnership to understand whether it equips them to effectively respond to cases of peer on peer abuse and/or sexual violence
- Practitioner's views on their confidence in responding to peer on peer abuse and sexual violence, and understanding of what resources are available to support them and young people

### **Data required**

For the purposes of this Thematic Review, the QA Sub Group audit team will require the following data:

- A list of the Crush & Respect courses held since January 2019
- Oversight of the source of referrals received since January 2019
- Eligibility versus referral to courses available since January 2019
- Conversion of referrals into actual take up of courses since January 2019
- Sight of the evaluations from the above courses since January 2019
- Details of young people involved and most effective method of contacting them
- Details on current DASV courses accessed by practitioners in Torbay across the partnership

### **Involvement of Young People**

Discussion with young people who have been involved in the current courses available will be key to understanding their effectiveness and informing any future service development.

The audit team will carefully consider how best to engage them based on discussions with a keyworker if available and will develop a core set of questions to inform the intended Focus Group.

## **Survey for Staff**

To meet the scope of the Thematic Review the Board will distribute a survey to practitioners across the partnership asking the following questions:

- Have you ever or do you currently work with a young person who has experienced or is perpetrating domestic abuse and/or sexual violence?
- Do you feel confident in recognising peer on peer abuse?
- What services or resources are you aware of that support young people experiencing or perpetrating peer on peer abuse and/or sexual violence
- Would you recommend any service you have had experience of? If not, why?
- If you have referred into services what was the outcome of the referral you made
- What else would support you in being more confident in responding to peer on peer abuse and/or sexual violence

## Action Plan for MACA including preparation

| Action Number | Action   | Lead   | Timescale           | Update   |
|---------------|--|--|---------------------|--|
| 1             | Email to Becky Nuttall with meeting follow-up to explain process and ask for data for actions below 2,3,4,5 & 6                                    | Cathy Hooper to email, meet with Becky supported by Louise Quick; Dave Parsons | October 2019        | Complete and further meeting held to gather background and narrative to inform the final report. |
| 2             | Obtain data regarding Crush and Respect Courses held since January 2019  | Becky Nuttall  | End of October 2019 | Data provided – Action complete  |
| 3             | Obtain details regarding the sources of referrals since January 2019   | Becky Nuttall  | End of October 2019 | CH checking referral numbers re RESPECT<br>CRUSH details received                                |
| 4             | Obtain data outlining: <ul style="list-style-type: none"> <li>• Eligibility to referrals and</li> <li>• referrals to take up of courses</li> </ul> | Becky Nuttall  | End of October 2019 | Data not received. CH to follow up   |
| 5             | Obtain course evaluations from Crush and Respect courses held since January 2019   | Becky Nuttall  | End of October 2019 | Action complete  |

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| 6 | Obtain details of YP involved and how to contact them in order to organise Focus Group or individual discussions | Becky Nuttall | End of October 2019 | <p>Delay due to sickness –see email discussion below;</p> <p><i>Apologies for the late reply but I have actually been off sick for a few days and am only just back today!</i></p> <p><i>In terms of the focus group it would be great if you could meet with the young people concerned as I am under pressure to be in school due to staff shortages and new staff at the moment.</i></p> <p><i>Questions to be asked - please feel free to change/alter according to the young person/circumstances:</i></p> <p><i>1. How they got to know about and access the course - who referred them?</i></p> <p><i>2. Any barriers to starting the course? ie things like where held, timing, number of courses, their own personal concerns</i></p> <p><i>3. Did they complete the course? If not why, what happened...?</i></p> <p><i>4. Benefits to completing the course. Short term/long term changes? Has their</i></p> |
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|    |  |                     |                     | <i>behaviour / belief system changed in any way? If so what are they?</i><br><br><i>5. Would they recommend the course to anyone else?</i> |
| 7  | Develop and disseminate the survey to staff across the Board partnership   | Clare Farquhar      | End of October 2019 | Action complete  |
| 8  | Send email to Board members and the Education Subgroup to request detail of what courses focusing on domestic abuse and sexual violence they provide to staff, the objective of the course and whether mandatory | Lucie Saunders      | Mid-October 2019    | Action complete  |
| 9  | Develop a list of questions that will form basis for meetings with young people  | Louise Quick        | End of October 2019 | Action complete  |
| 10 | Arrange meetings with young people   | Allocated keyworker | End of October 2019 | See Action No.6 email narrative  |